Amos Choo Zi Yang

Phone: +65 9665 8627 Email: aczygx@gmail.com

I am passionate about creating seamless and user-centric digital experiences. I want to contribute my skills to projects that make a positive impact.



SKILLS

UI/UX Design Skills

- Proficient with design tools to create visually appealing user interfaces and interactive prototypes.
- Able to conduct user research, including interviews, surveys, and usability testing.

Front-end Development Skills

 Basic understanding of HTML, CSS, and JavaScript for implementing design concepts to functional web interfaces.

Collaboration Skills

• Strong communication skills to effectively communicate with team members.

Problem-Solving Skills

• Able to address design challenges and user needs.

EDUCATION

Diploma in Interaction Design

Nanyang Polytechnic

2022 - 2025 | Current GPA: 3.16

Higher Nitec in IT Applications Development

ITE College Central

2020 - 2021

Nitec in Web Applications

ITE College Central

2018 - 2019

GCE 'N' Levels

Northbrooks Secondary School

2014 - 2017

WORK EXPERIENCE

Web Design Intern

Webdorks Pte Ltd | Oct 2021 - Dec 2021

- Gained hands-on experience with design tools and software such as WordPress and Figma.
- Supported the design team in creating graphics and web interfaces under the guidance of senior designers.

Intern

Bideed Pte Ltd | Jan 2019 - Mar 2019

- Conducted data analysis for the company's website, app, and social media to identify trends, insights, and opportunities for improvement.
- Used tools such as Google Analytics and App Analytics to gather and analyze data.

ACHIEVEMENTS

ITE College Central

Higher Nitec in IT Applications Development | 2020 - 2021

• Awarded Director's List (2020)

ITE College Central

Nitec in Web Applications | 2018 - 2019

- Awarded Director's List (2019)
- Awarded Certificate of Excellence for Internship (2019)

REFERENCES

Mr Thomas Ee

Senior Lecturer at Nanyang Polytechnic

Email: thomas_ee@nyp.edu.sg

Alex Choong

Founder of Webdorks Pte Ltd

Email: alex@webdorks.com